

Edit page

CW High School

AP Literature & Composition B

1. Unit 1 Historical Perspectives: Restoration and the 18th Century (16.65%)

Learning Targets

1.1 I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings and explain their relevance to the overall writing.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings and explain their relevance to the overall writing.
3	Developing	I can demonstrate understanding of figurative language, word relationships, and nuances in word meaning when given in small selections.
2	Basic	I can demonstrate some understanding of figurative language, word relationships, and nuances in word meaning when given in small selections.
1	Minimal	I can demonstrate some understanding of figurative language, word relationships, and nuances in word meaning when given in specific examples.
0	No Evidence	No evidence shown.



Edit page

CW High School

AP Literature & Composition B

2. Unit 2 Historical Perspectives: The Romantic Period (16.67%)

Learning Targets

2.1 I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant sufficient evidence.

Learning Target	Descriptor	Definition
4	Proficient	I can write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant sufficient evidence.
3	Developing	I can write arguments to support claims in an analysis of topics or texts, using reasoning and evidence.
2	Basic	I can write arguments to support claims in an analysis of topics or texts.
1	Minimal	I can write arguments in analysis of topics or texts.
0	No Evidence	No evidence shown.

2.2 I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Learning Target	Descriptor	Definition
4	Proficient	I can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
3	Developing	I can cite strong and thorough textual evidence to support analysis of what the text says, including determining where the text leaves matters uncertain.
2	Basic	I can cite evidence to support analysis of what the text says, including determining where the text leaves matters uncertain.
1	Minimal	I can cite evidence to support analysis of what the text says.
0	No Evidence	No evidence shown.



Edit page

CW High School

AP Literature & Composition B

3. Unit 3 Historical Perspectives: The Victorian Period and American Realism (16.67%)

Learning Targets

3.1 I can analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
3	Developing	I can analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument.
2	Basic	I can analyze and evaluate the argument an author uses.
1	Minimal	I can discuss the argument an author uses.
0	No Evidence	No evidence shown.

3.2 I can determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

Learning Target	Descriptor	Definition
4	Proficient	I can determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.
3	Developing	I can determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing the persuasiveness of the text.
2	Basic	I can determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing the content of the text.
1	Minimal	I can determine an author's point of view or purpose in a text.
0	No Evidence	No evidence shown.



Edit page

CW High School

AP Literature & Composition B

4. Unit 4 Historical Perspectives: Modernism (16.67%)

Learning Targets

4.1 I can write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Learning Target	Descriptor	Definition
4	Proficient	I can write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
3	Developing	I can write narrative to develop real or imagined experiences or events using all the story elements in a well-structured composition.
2	Basic	I can write a narrative to develop real or imagined experiences or events using some story elements effectively, including characterization and plot.
1	Minimal	I can write a narrative to develop real or imagined experiences or events using some story elements.
0	No Evidence	No evidence shown.

4.2 I can analyze multiple interpretations of a story, drama, or poem, evaluating how each version interprets the source text.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze multiple interpretations of a story, drama, or poem, evaluating how each version interprets the source text.
3	Developing	I can analyze multiple interpretations of a story, comparing and contrasting each.
2	Basic	I can analyze multiple interpretations of a story, offering opinions for differences.
1	Minimal	I can analyze multiple interpretations of a story.
0	No Evidence	No evidence shown.



Edit page

CW High School

AP Literature & Composition B

5. Unit 5 Contemporary Literature: Diverse Voices (16.67%)

Learning Targets

5.1 I can use technology, including the Internet, to produce and publish individual or shared writing products in response to ongoing feedback, including new information.

Learning Target	Descriptor	Definition
4	Proficient	I can use technology, including the Internet, to produce and publish individual or shared writing products in response to ongoing feedback, including new information.
3	Developing	I can use technology to produce and publish individual or shared writing products and respond to ongoing feedback.
2	Basic	I can use technology to produce and publish individual or shared writing products.
1	Minimal	I can use technology in creating individual or shared writing products.
0	No Evidence	No evidence shown.

5.2 I can write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Learning Target	Descriptor	Definition
4	Proficient	I can write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
3	Developing	I can write informative/explanatory texts to examine and convey simple ideas, concepts, and information through the effective selection, organization, and analysis of content.
2	Basic	I can write informative/explanatory texts to examine and convey simple information through the selection, organization, and analysis of content.
1	Minimal	I can write informative/explanatory texts to convey some information through the selection of content.
0	No Evidence	No evidence shown.

6. Unit 6: Trimester Review (16.67%)

Learning Targets

6.1 I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
3	Developing	I can demonstrate an understanding of most of the conventions of standard English capitalization, punctuation, and spelling when writing.



CW High School

AP Literature & Composition B

Learning Target	Descriptor	Definition
2	Basic	I can demonstrate basic use of some of the conventions of standard English capitalization, punctuation, and spelling when writing.
1	Minimal	I can demonstrate few of the conventions of standard English capitalization, punctuation, and spelling when writing.
0	No Evidence	No evidence shown.

6.2 I can demonstrate command of the conventions of standard English grammar and usage when writing.


Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate command of the conventions of standard English grammar and usage when writing.
3	Developing	I can demonstrate an understanding of most of the conventions of standard English grammar and usage when writing.
2	Basic	I can demonstrate a basic use of some of the conventions of standard English grammar and usage when writing.
1	Minimal	I can demonstrate few of the conventions of standard English grammar and usage when writing.
0	No Evidence	No evidence shown.

6.3 I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Learning Target	Descriptor	Definition
4	Proficient	I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
3	Developing	I can produce writing in which the development, organization, and style are appropriate to task, purpose, and audience, but may lack clarity and coherence.
2	Basic	I can produce writing in which the development, organization, or style are mostly appropriate to task, purpose, and audience, but may not meet all traits.
1	Minimal	I can produce writing in which there is some development, organization, or style, but it fails to be appropriate for task, purpose, or audience.
0	No Evidence	No evidence shown.

6.4 I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, through personal and peer review.

Learning Target	Descriptor	Definition
-----------------	------------	------------


Edit page

CW High School

AP Literature & Composition B

Learning Target	Descriptor	Definition
4	Proficient	I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, through personal and peer review.
3	Developing	I can improve writing by planning, revising, and editing, through personal review.
2	Basic	I can improve writing by revising and editing with teacher assistance.
1	Minimal	I can improve writing by proofreading.
0	No Evidence	No evidence shown.

Submitted on 10/30/2019 by Mark Rykal